

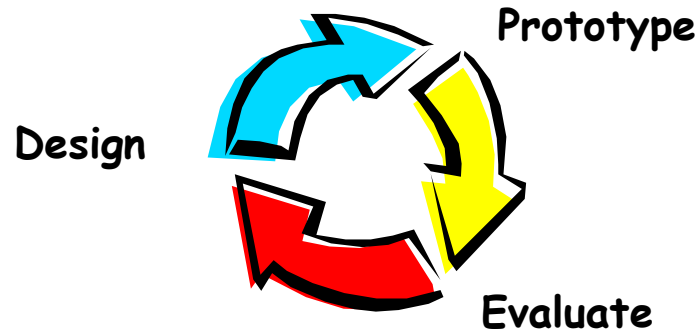
# **The Design Cycle and Brainstorming**

CSI 60: User Interfaces

John Canny

# Review

Course overview



Project theme



Model 160 - 500 Gb

Course mechanics



# Assignments

## Due today

- Creation of wiki account
- Course petition
- 1 comment per lecture

## Due next Wednesday

- Individual project proposal

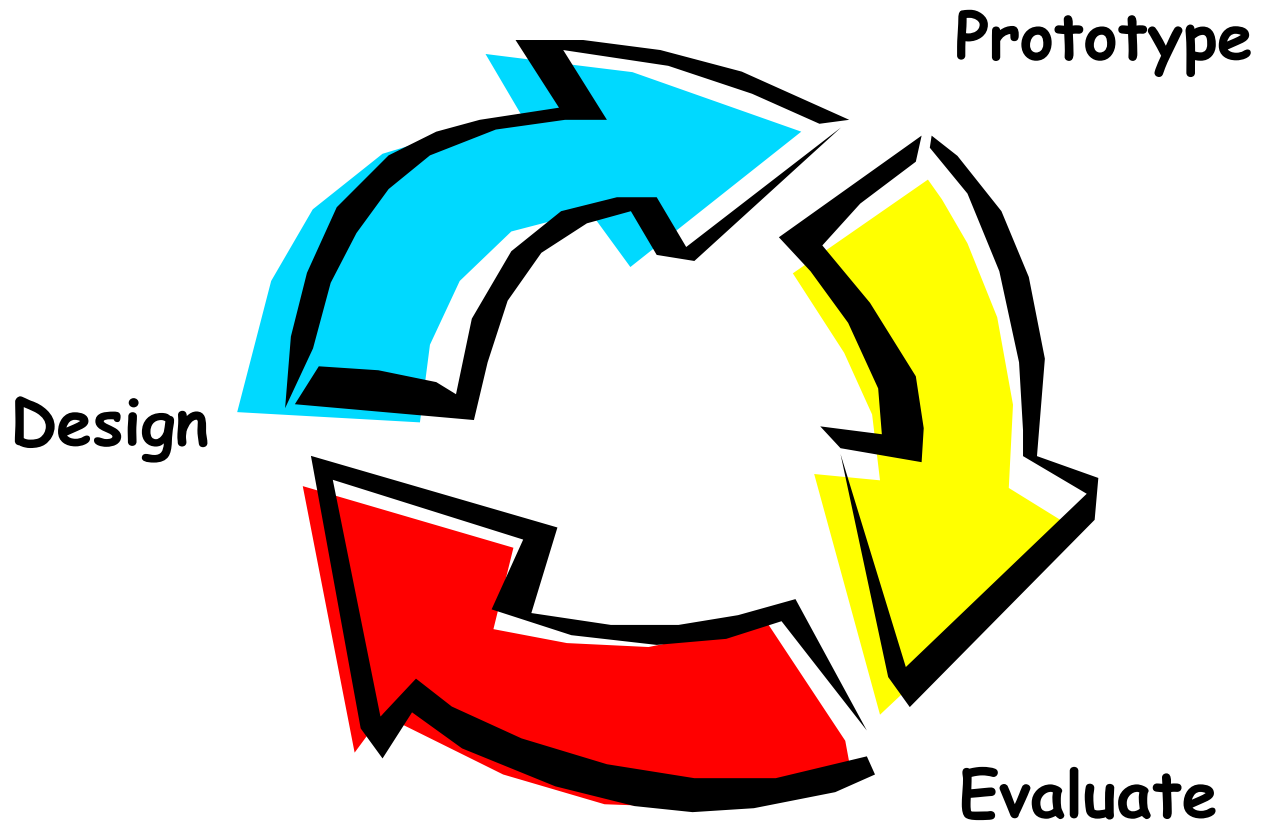
## Due on Sept 13

- Individual programming assignment 1

# Topics Today

- The Design Cycle
- Brainstorming

# **The Design Cycle**

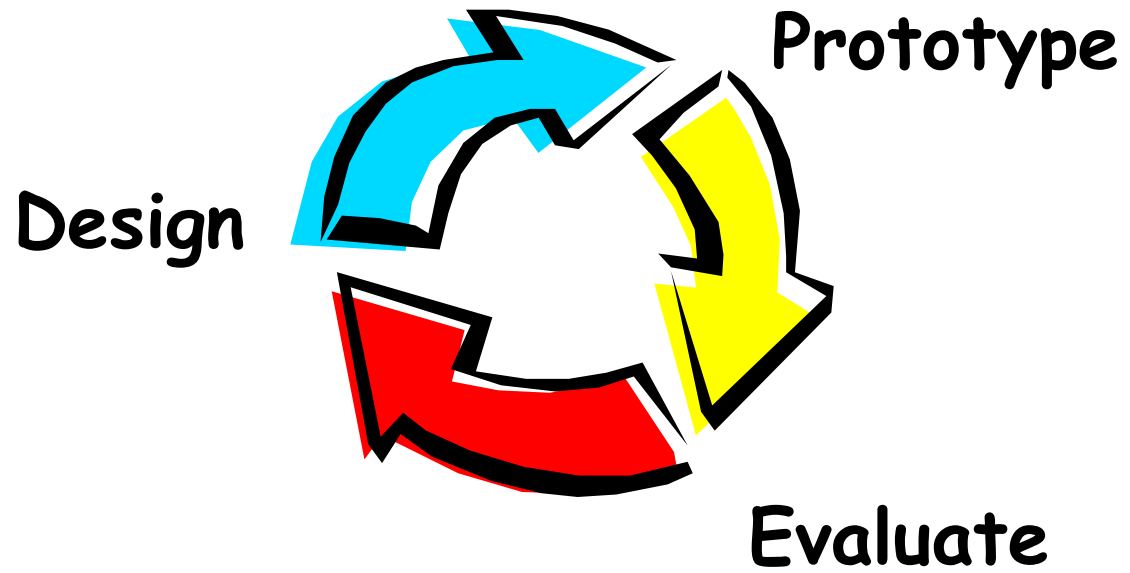


# The Art of UI Design

But, there's more to it ...



A soufflé is eggs, butter, milk & flour, but the difference between soaring and sinking is in the execution.





# Lewis and Rieman's cycle

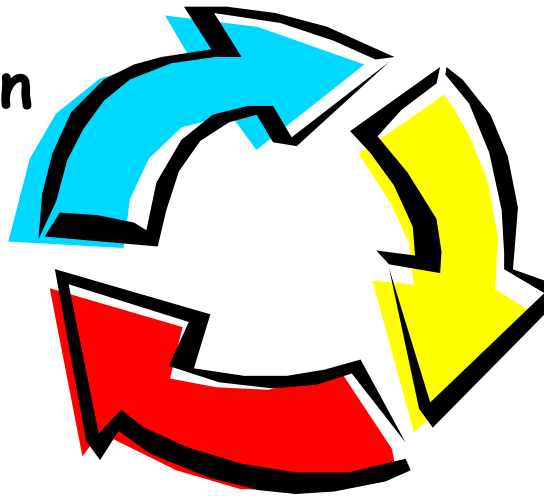
1. Choose Users

2. Select tasks

3. Plagiarize

4. Rough out a design

5. Think about it



6. Prototype

7. Evaluate

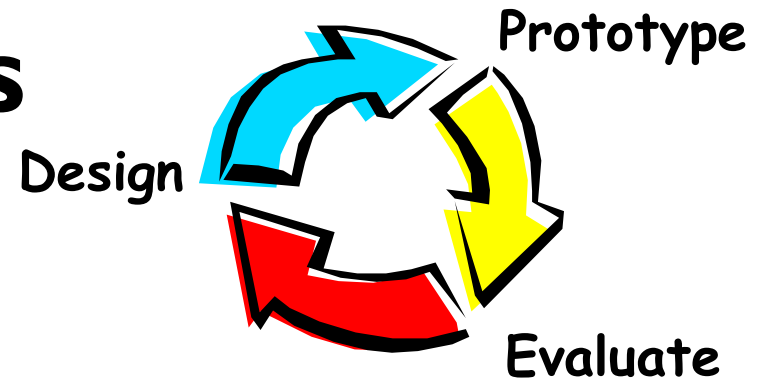
8. Iterate

9. Build the design

10. Track the design

11. Change the design

# Understand Users



User-centered design starts  
and ends with real users.

Observation, surveys, interviews

Two ways to summarize traits:

- Abstraction
- Archetypes



# Understand Users

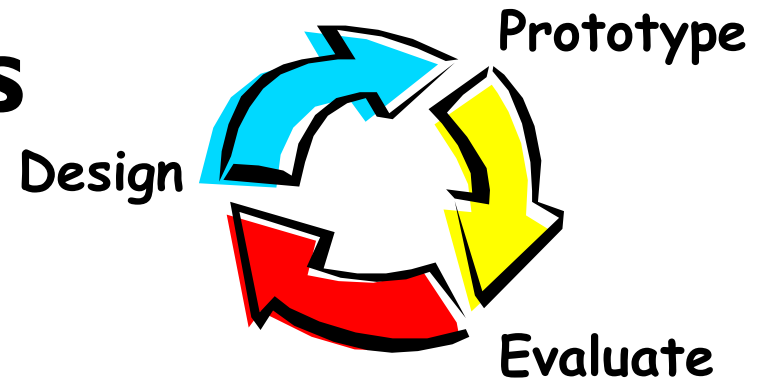
User-centered design starts  
and ends with real users.

Observation, surveys, interviews

Two ways to summarize traits:

- Abstraction
- **Archetypes**

**Personae**

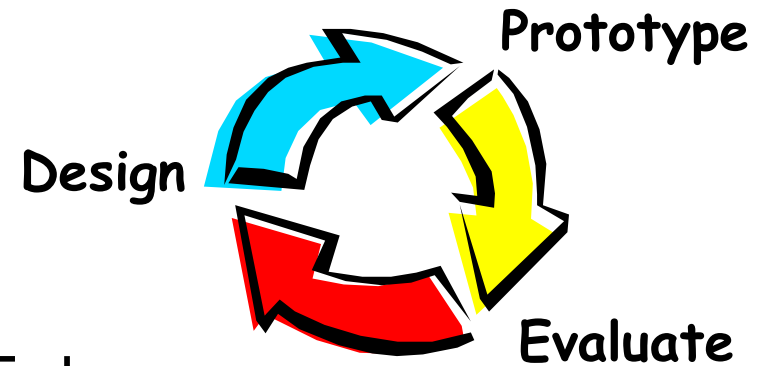


# Tasks



What are the tasks?

Observe and test, don't guess



Tasks:

- Finding a point-of-interest
- Sending a message
- Taking/sharing a photo

Mixture of easy/hard

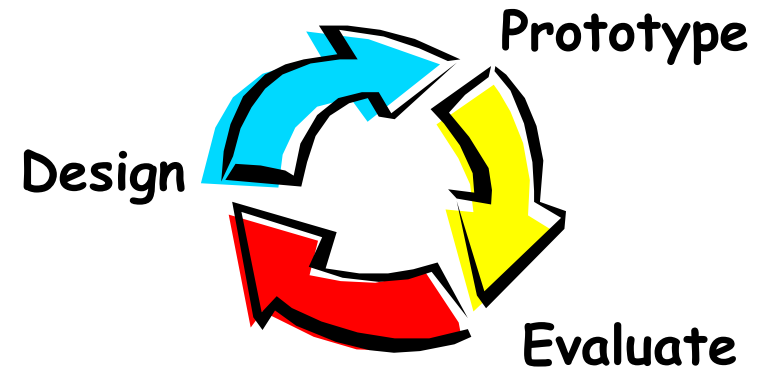
- Browse for a contact
- : : :
- Create a location-based reminder

Support strange paths..

# Definition

Focus on the problem

- Choose appropriate framing



Not “bicycle cup-holders” but “helping cyclists to drink coffee without accidents”

Or, helping users work out more regularly

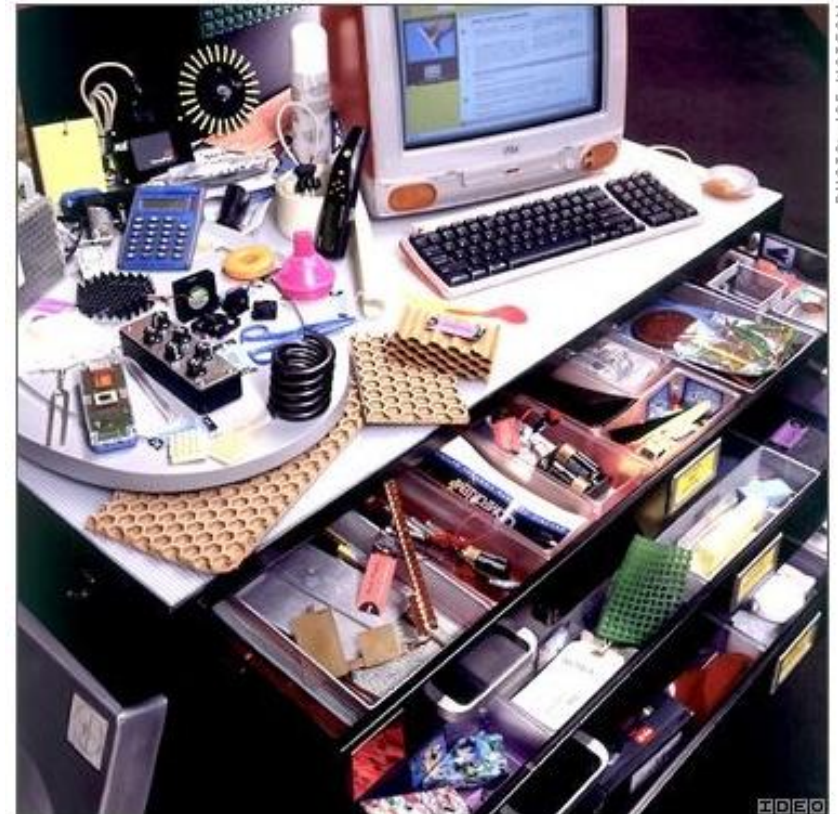
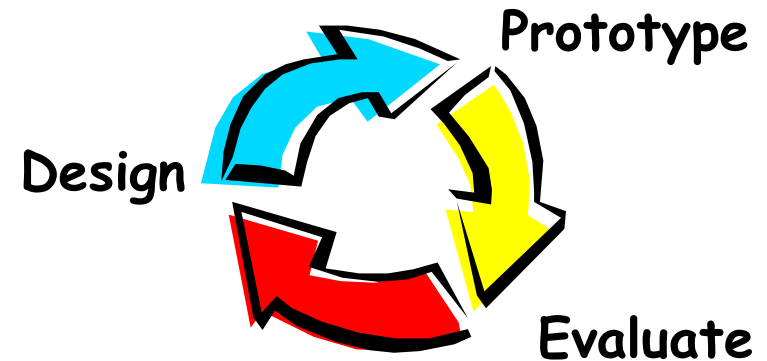
Or, helping users learn during their commute

# Ideation

## Brainstorming

- Stretch mental muscles
  - Loosen up with simple games
  - Do homework
  - Seed with related ideas/objects
- Get physical
  - Sketch
  - Make models
  - Act out
- IDEO rules
  - One conversation at a time
  - Stay focused
  - Encourage wild ideas
  - Defer judgment
  - Build upon ideas from others

**Aim for quantity**

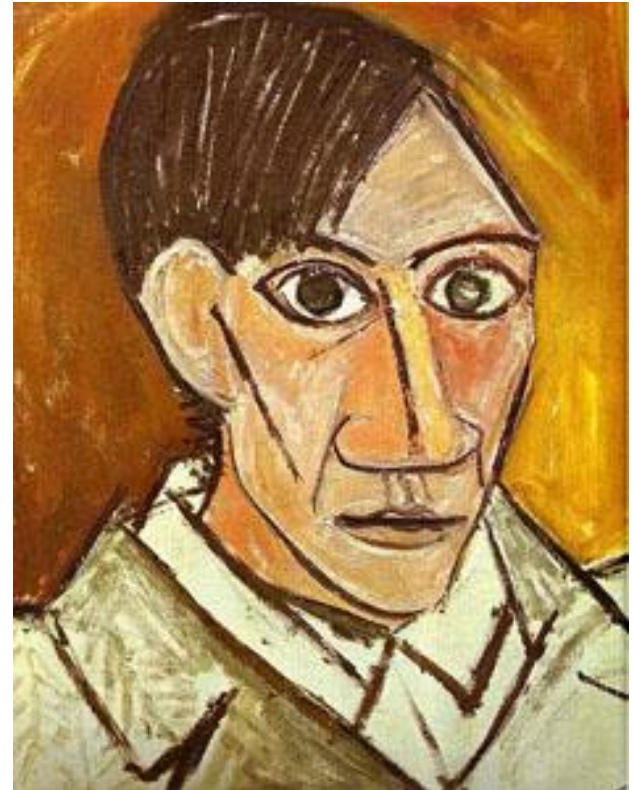


# Plagiarize

“Good artists borrow (from other artists),  
but great artists steal !”  
- **Pablo Picasso**

Compelling design takes practice  
and experience –  
a natural part of which is study  
and critique of other’s work

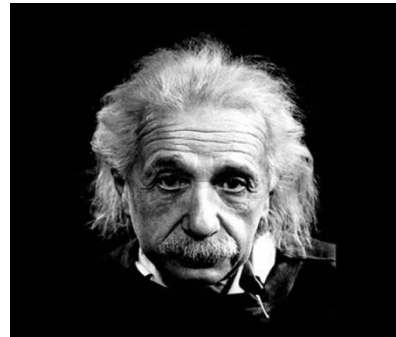
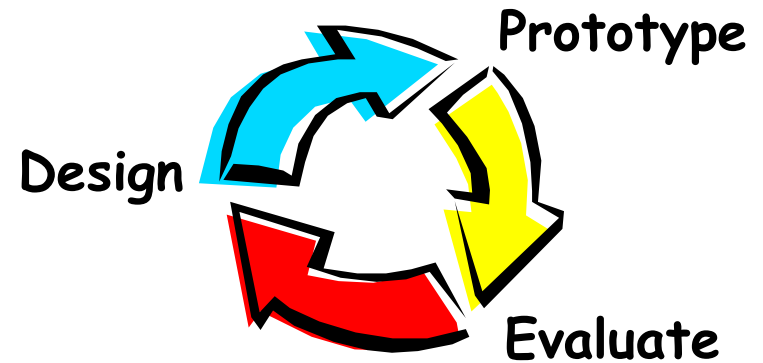
Csikszentmihalyi “Creativity” – most  
creative people were also experts  
in the history of their field.



# Idea Selection

Define importance of each idea

- Does it address problem
- Will target users like it
- Is hardware available
- Is software available
- What is the cost
- Market window
- ...



Rank ideas according to your criteria – don't kill ideas with "fatal flaws" too early.

Pick top N

- Choices depend on resources and stage of the project

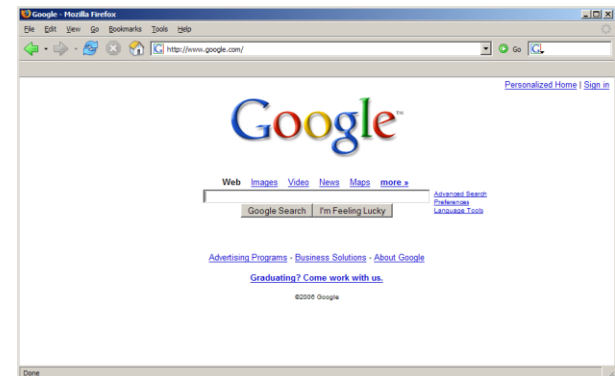
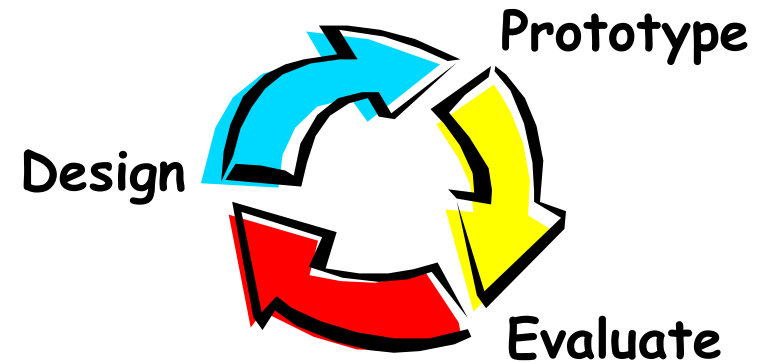


# Design Discipline

Great design is about choosing what to leave out.

Takes a clear understanding of users' needs.

**SIMPLIFY** whenever possible.



# Rough it out

Sketch

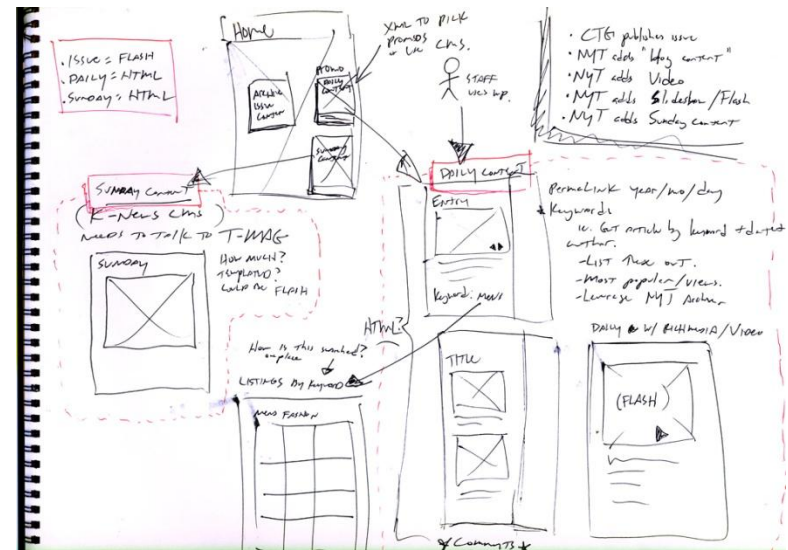
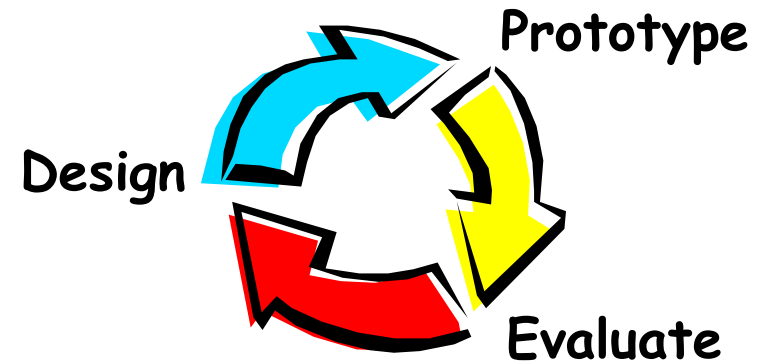
Argue

Get criticism from others

- Seeing through many eyes

Studio model

- The space is a cognitive extension



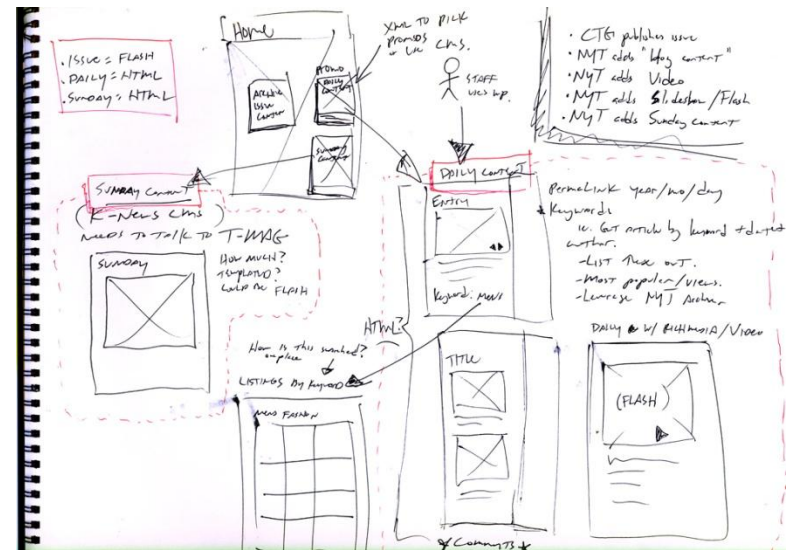
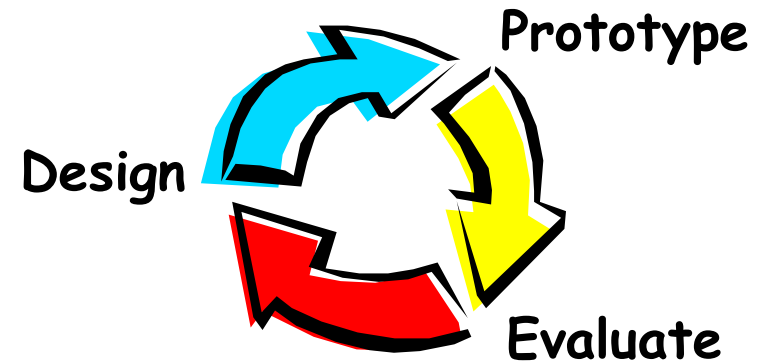
# Think

Step back...

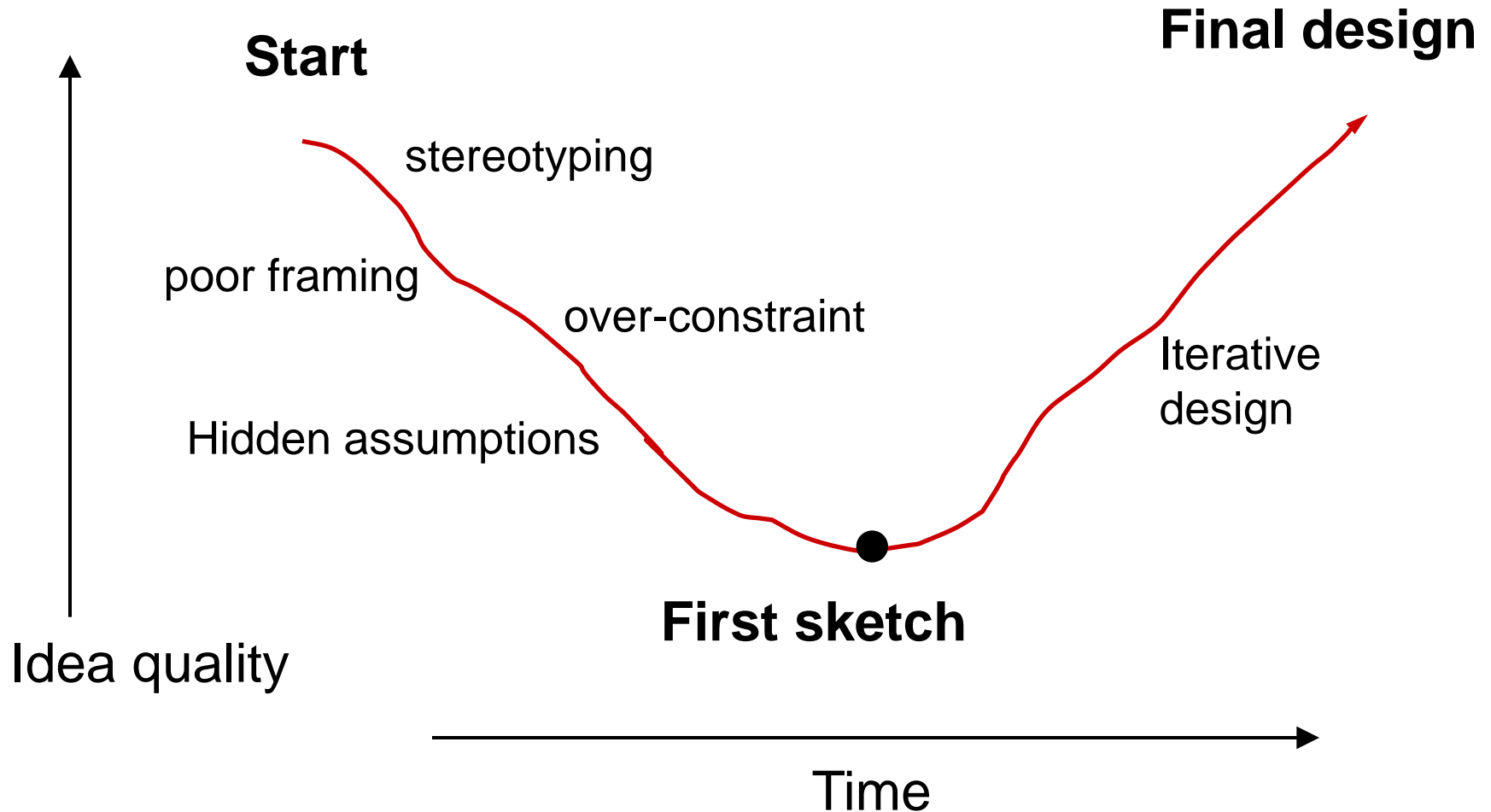
Critique your own design

Why did you make the choices you did?

What is the real design space you are working in?



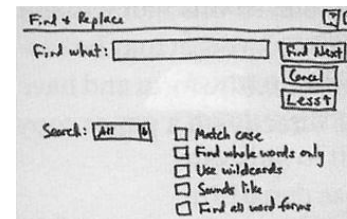
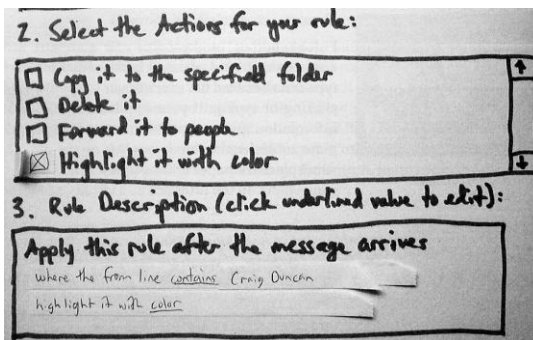
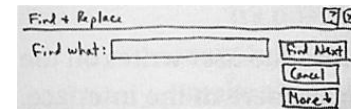
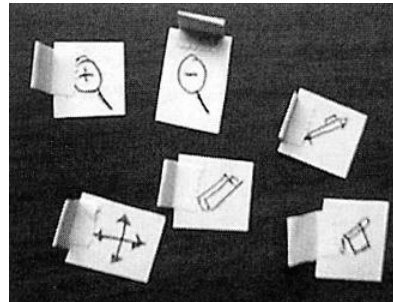
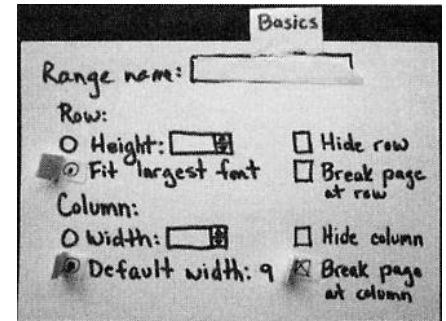
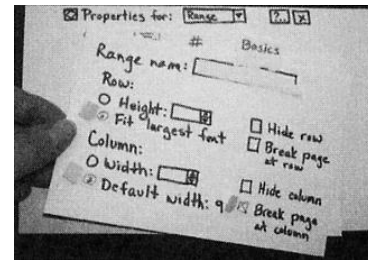
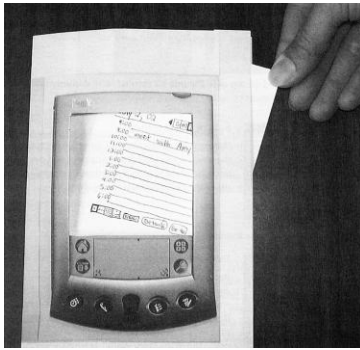
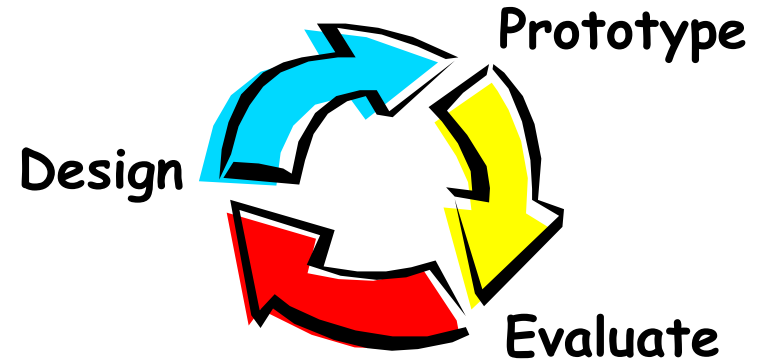
# Try to avoid “overthinking” before your first sketch



# Implementation

Scale up low → high fidelity

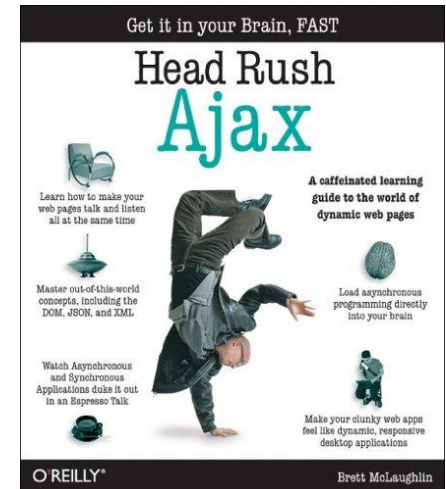
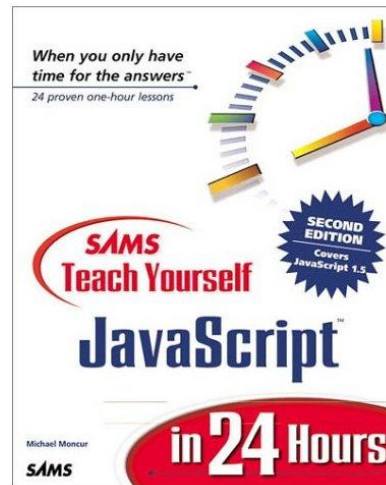
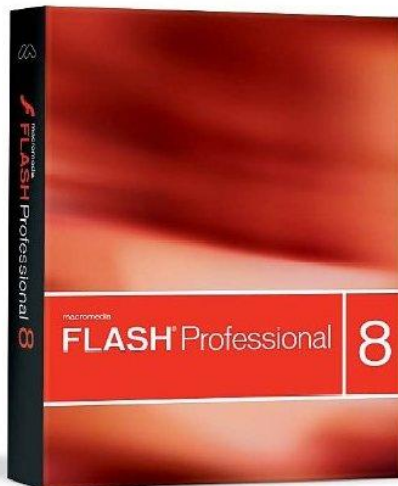
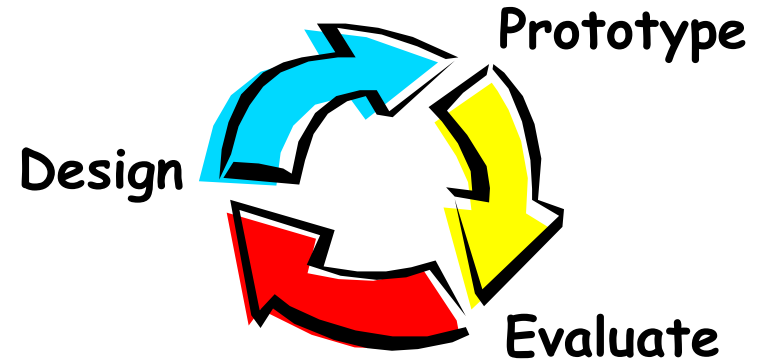
- Low-fidelity (quick, cheap, dirty) sketches, paper models, foam core, ...



# Implementation

Scale up low → high fidelity

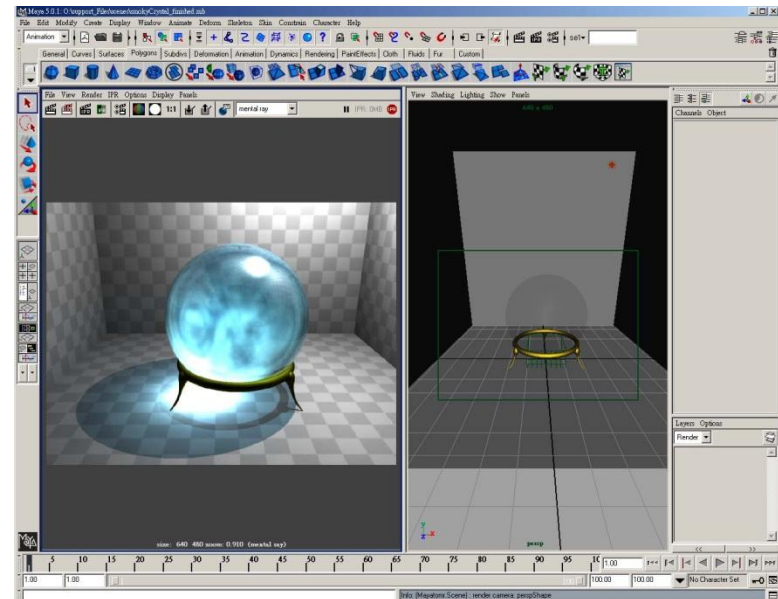
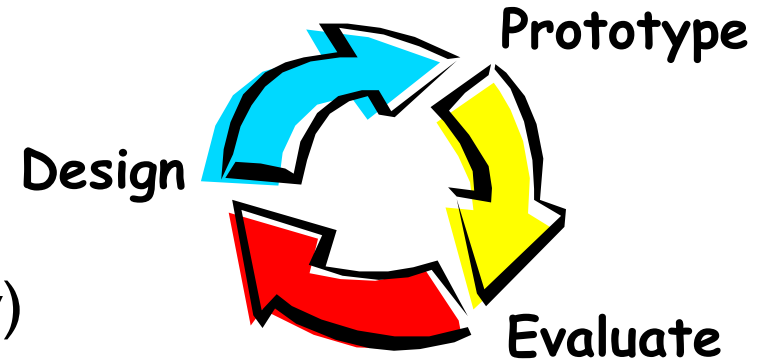
- Low-fidelity (quick, cheap, dirty)  
sketches, paper models, foam core, ...
- Medium fidelity (slower, more expensive)  
Flash, JavaScript, AJAX, ...
- Refactor/rethink



# Implementation

Scale up low → high fidelity

- Low-fidelity (quick, cheap, dirty)  
sketches, paper models, foam core, ...
- Medium fidelity (slower, more expensive)  
Flash, JavaScript, AJAX, ...
- High fidelity (slowest, most expensive)  
The full interface

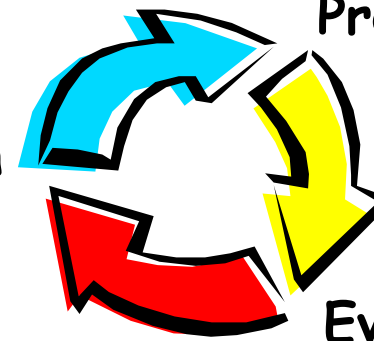


# Implementation

## Web design

- Sites *created* at multiple levels of detail
- Sites iteratively *refined* at all levels of detail
- Iterate quickly to see what works

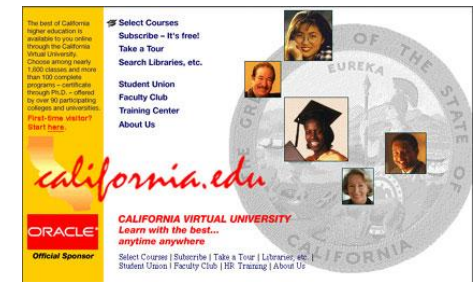
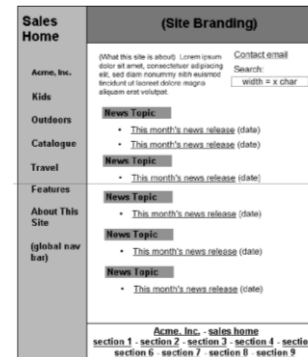
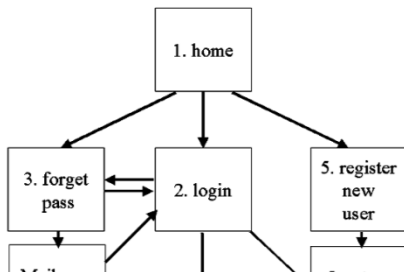
Design



Prototype

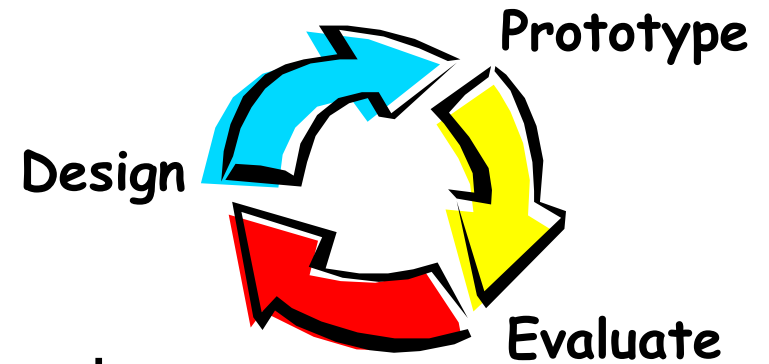
Evaluate

Site Maps → Storyboards → Schematics → Mock-ups





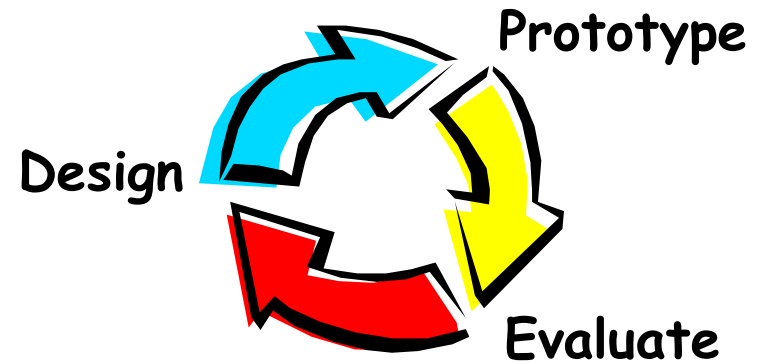
# Evaluation



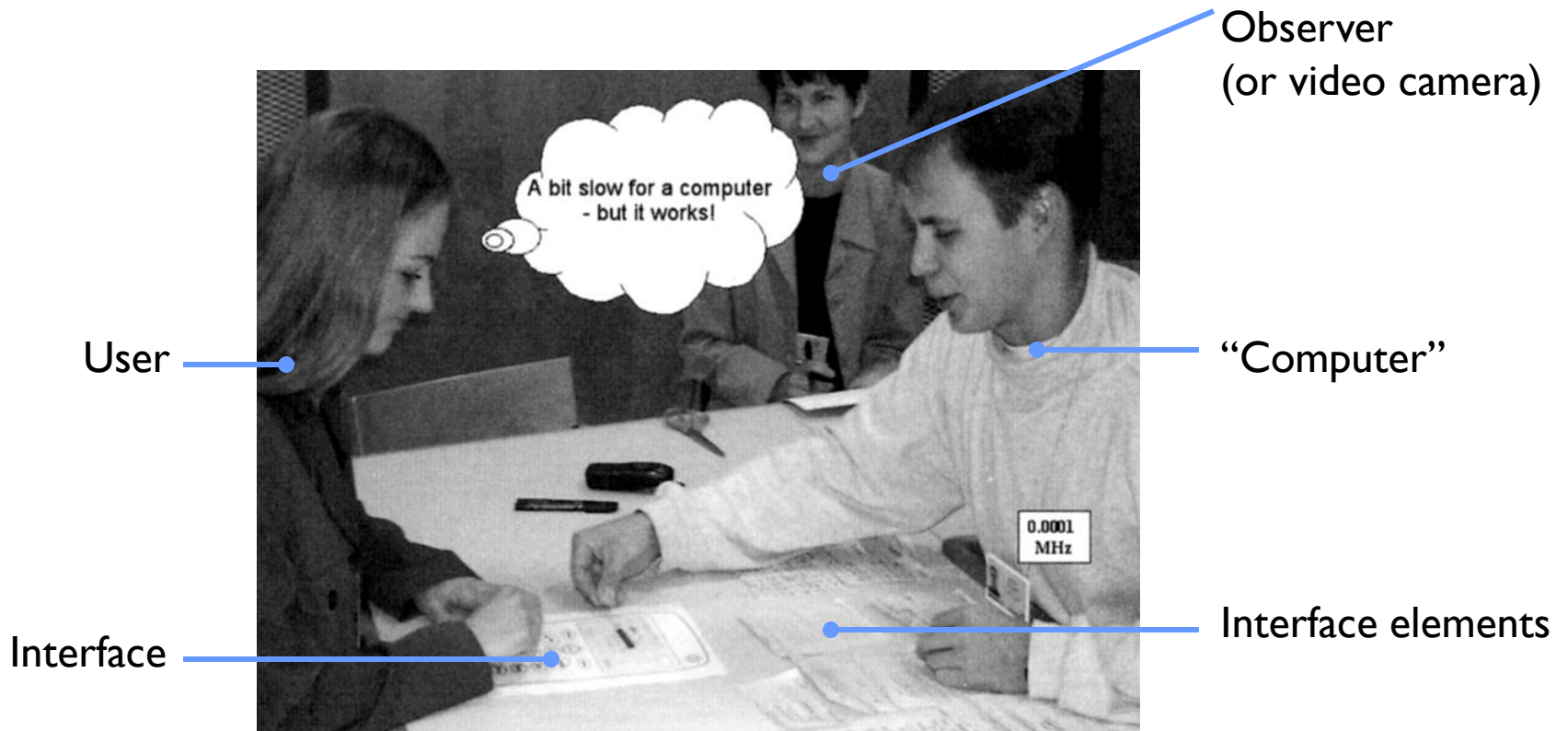
Early tests - Wizard of Oz approach



# Evaluation



Walk-through prototype design



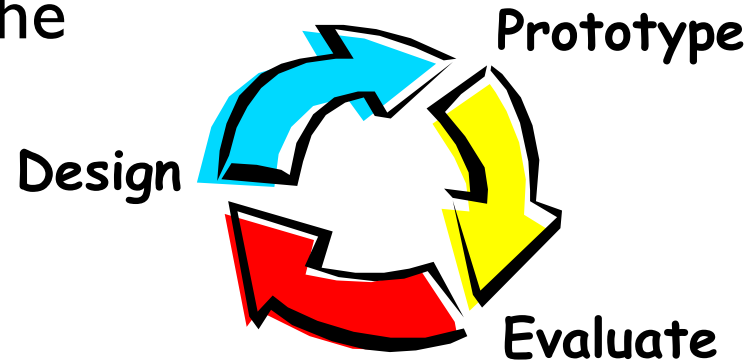
# Build, Track, Change

Design continues after the product ships.

Quality – bug fixes.

Track usage, seek user feedback (support!).

Do something about the problems you find.



# A bit of history

Q: What was the Zoomer?

A: The Palm Pilot's parent.

It failed in the marketplace.



# Palm Pilot

- Intensive studies of Zoomer users began in 1994.
- Decided the PDA should be a paper replacement, not a PC replacement.
- Switched to graffiti.
- Shrunk to pocket size.
- Unveiled the Palm Pilot in 1994.



# What are?

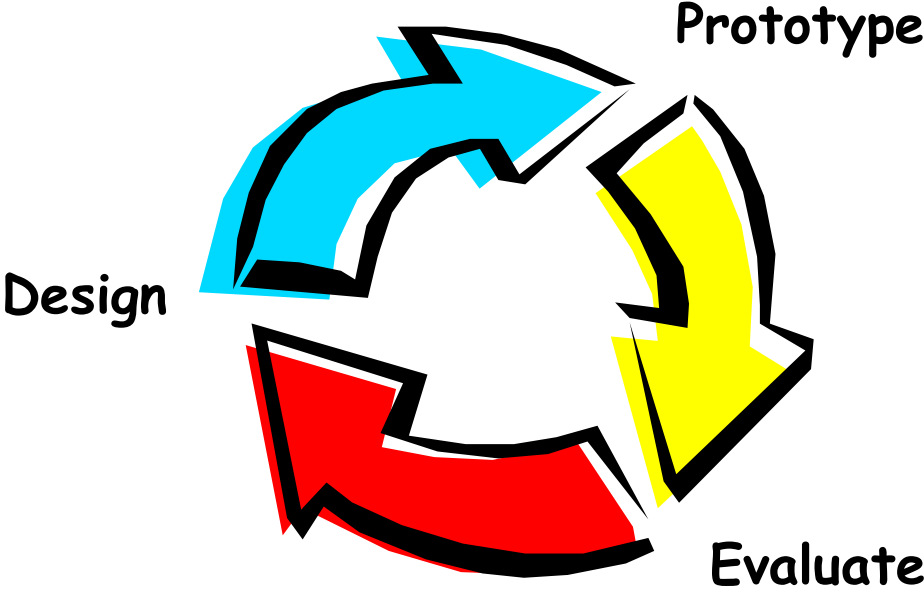
- Apple Lisa
- Windows 1.0 and 2.0
- IBM's Simon?



# What are?

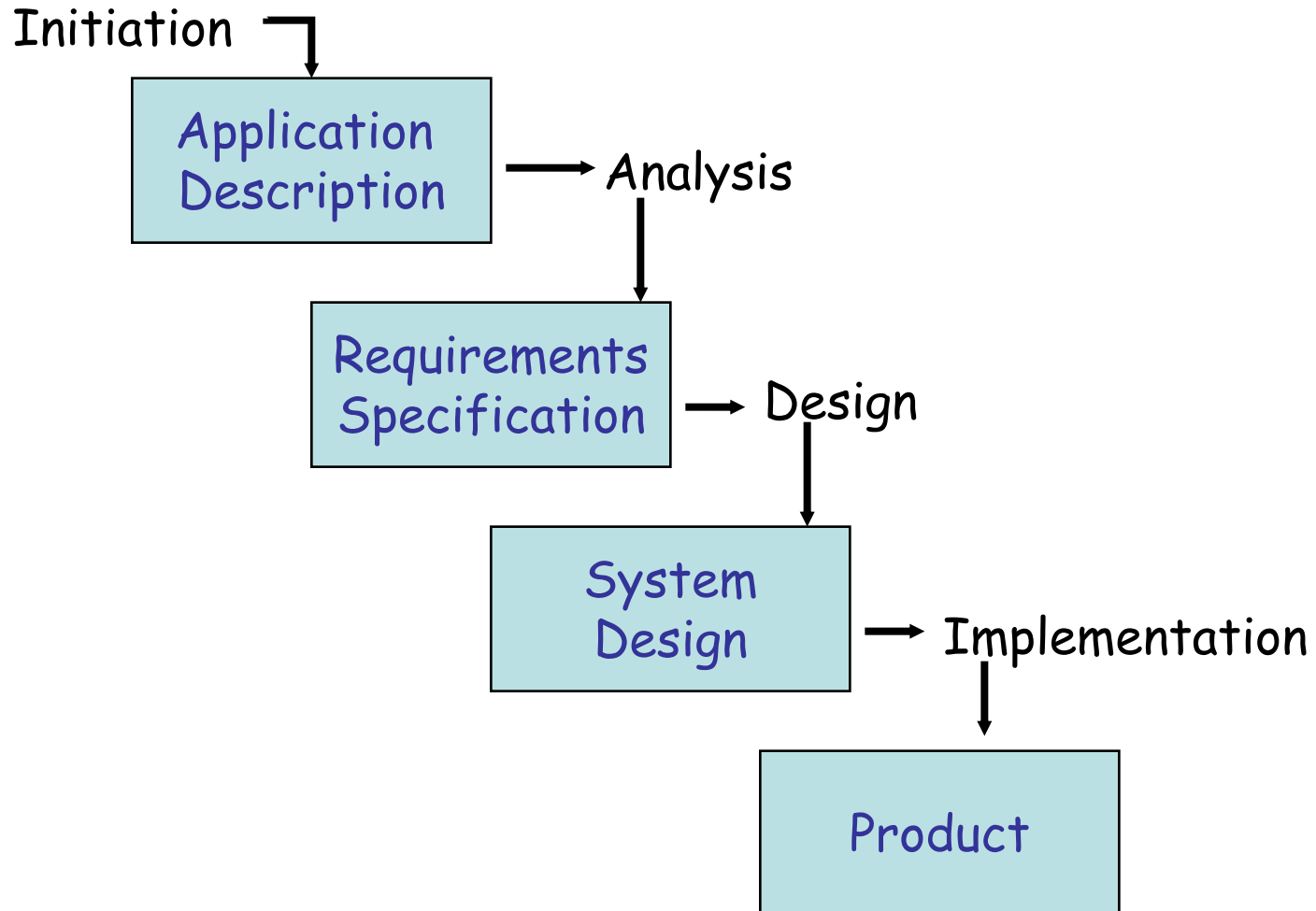
- Apple Lisa
- Windows 1.0 and 2.0
- IBM's Simon?  
Touchscreen  
phone in 1994







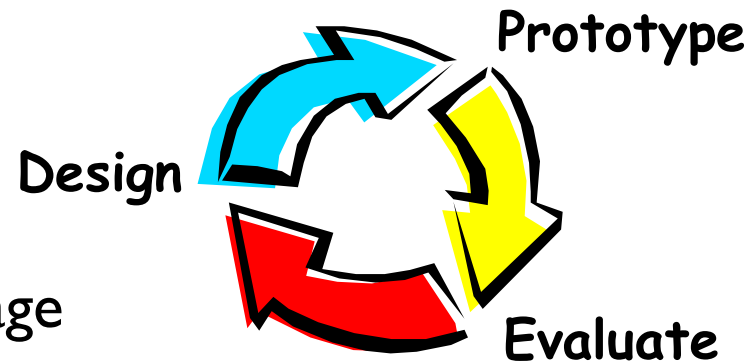
# Waterfall Model (Soft. Eng.)



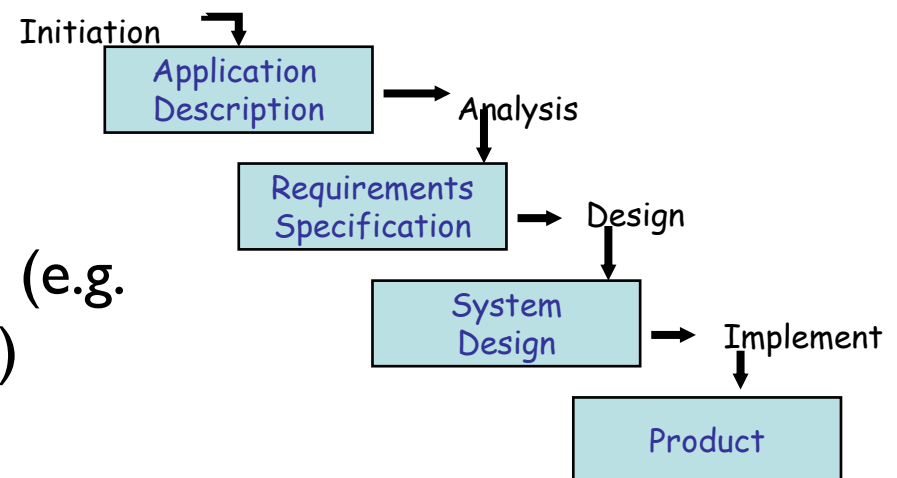
# Comparison

## Focus differs

- Waterfall has no feedback
  - High cost of fixing errors
  - Increases by 10x at each stage
  - Iterative design finds problems earlier



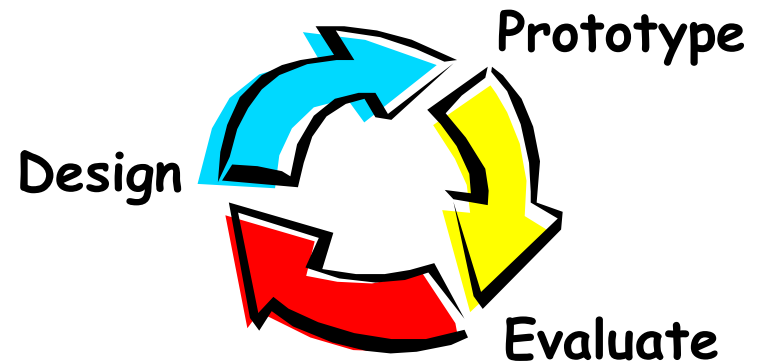
However, **agile** SWE processes (e.g. extreme programming, SCRUM) adopt a similar iterative model.



# Comparison

## Extreme programming:

- Very short, test-driven cycles
- Reprioritization of features
- Customer always on hand



## SCRUM:

- Small team (< 10 people)
- Weekly “sprints” followed by meetings with all stakeholders
- Increments in customer-facing features
- Any design spec can change

# **Brainstorming**

# The Psychology of Creativity

Conformity: the enemy of creativity

Groups and organizations encourage conformity



Part of “brand” or “corporate identity”

# The Psychology of Creativity

Pressure to conform affects judgment and perception:

- The emperor's new clothes
- McCarthyism: if you're not one of us, you're one of them...

People in minority will adopt majority opinion and even manufacture their own explanation of it.

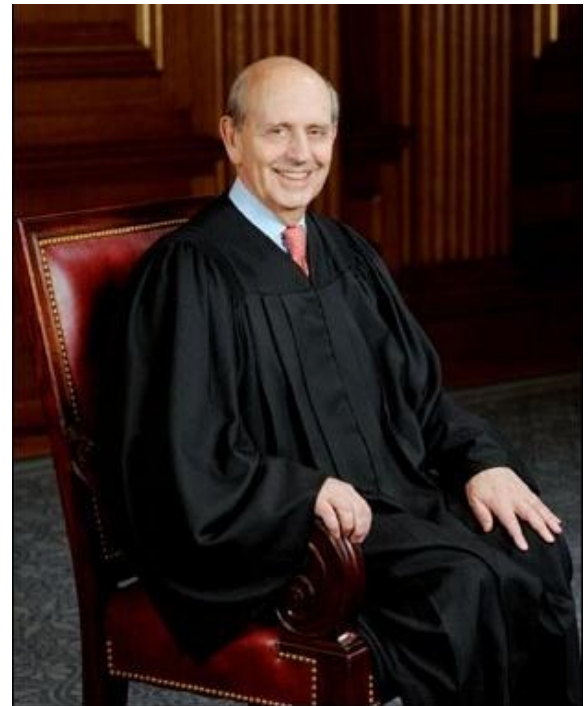


# Creativity and Dissent

**Authentic dissenters** – people who really disagree with group  
– can enhance group creativity

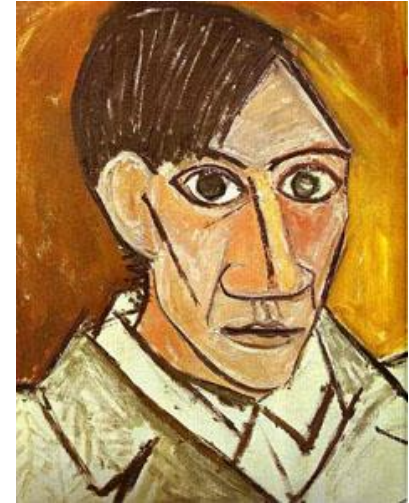
Their opinion needn't be right – but they can free the group from stagnant thinking.

The originality of the minority stimulates the majority



# Creativity and Scholarship

“Good artists borrow (from other artists),  
but great artists steal !”  
- **Pablo Picasso**



Mihaly Csikszentmihalyi studied creative individuals from many disciplines and found they had tremendous knowledge of the history and prior work in their discipline.

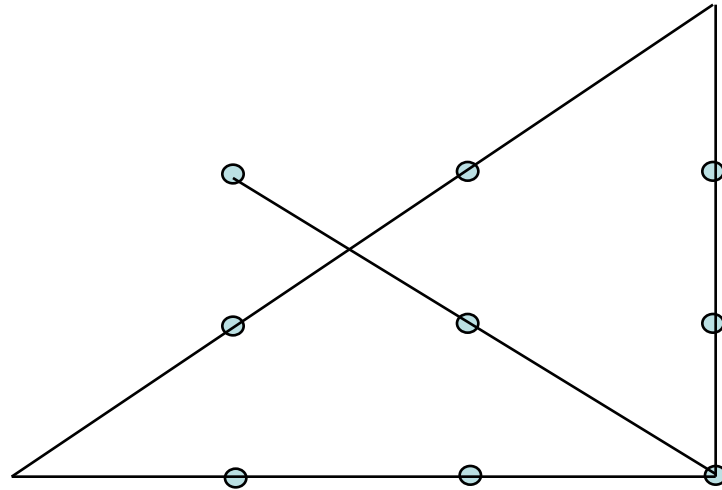




# Enhancing Creativity

Thinking outside the box:

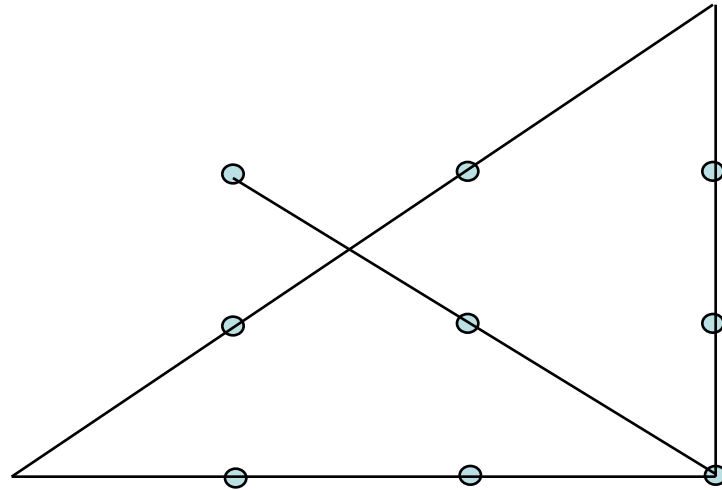
Draw a series of 4 straight lines through all the points below, without lifting pen from paper:



# Why Is This Hard?

We adopt expectations about the solution

- Based on conventions
- Based on what we believe the questioner expects



# IDEO's Brainstorming Rules

1. Sharpen the Focus
2. Playful Rules
3. Number your Ideas
4. Build and Jump
5. The Space Remembers
6. Stretch Your Mental Muscles
7. Get Physical



**Aim for quantity**

Hope for quality



# Sharpen the Focus

Posing the right problem is critical – neither too narrow, nor too fuzzy

Not “bicycle cup-holders” but “helping cyclists to drink coffee without accidents”



# Number Your Ideas

Obvious but very useful

Helps keep track of them when the brainstormer is successful  
(and 100 or more ideas are in play)

Allows ideas to take on an identity of their own

# Build and Jump

Build to keep momentum on an idea:

- “shock absorbers are a great idea; what are other ways to reduce coffee spillage on bumps?”

Jump to regain momentum when a theme tapers out:

- “OK, but what about hands-free solutions?”

# Build and Jump

Premature idea rejection is a serious barrier to good design.

One of the biggest differentiators between good designers and great ones is the latter's ability to successfully develop unusual ideas.

This requires a strong instinct to be able to distinguish fatal vs. minor flaws in an idea.



# Concept Refinement

Premature idea rejection is a serious barrier to good design.

One big differentiator between good designers and great ones is the latter's ability to successfully develop unusual ideas

This requires a strong instinct to be able to distinguish fatal vs. minor flaws in an idea



# The Space Remembers

Covering whiteboards or papering walls with text is **extremely** useful in group work.

It's a very effective form of external (RAM) memory for group

Even better, its **shared** RAM. Helps group share understanding



# Stretch your Mental Muscles

Warmups: word games, puzzles

Get immersed in the domain: go visit the toy shop, or the bicycle shop, phone shop etc...

Bring some examples of the technology to the brainstomer

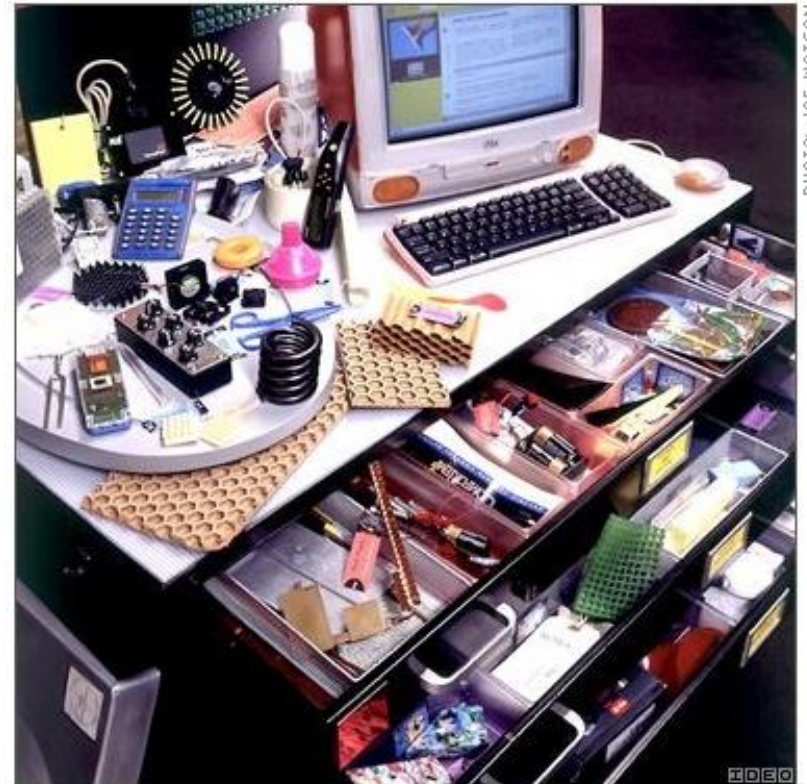


PHOTO: JOE WATSON



# Get Physical

Sketch

Make models

Act out



# Next Time

Sections will meet this Friday

Readings: Sketching

Don't forget – read, then write a comment on the wiki

Project proposal (individual) due on Weds.

# Assignment: Individual Project Proposal

Propose idea for course project

- Based on mobile app. theme
- Exciting to you
- Be creative!
- Consider needs of a well-defined target user group
- Include sketches as appropriate

Description must be posted to wiki before class 9/8/10.

# Assignment: Individual Programming I

Make sure you can get Android code compiled and running in emulator

Lots of resources on web and wiki for Android development.

Assignment must be posted to wiki by 5pm 9/13/10.